This is the executive report for the Early Intervention Team (EIT) for one year of caseload data spanning May 23, 2014 through May 23, 2015. The number of students on the EIT caseload lists have been increasing since the inception of EIT.

The statistics below pertain to the 389 students served during the 2014-2015 academic year.

### Demographics

1) **Year in School**
   - 43% of students were 1st year
   - 22% of students were 2nd year
   - 18% of students were 3rd year
   - 16% of students were 4th year

2) **College**
   - 88% of students were members of the College of Liberal Arts and Sciences
   - 6% of students were members of the College of Engineering
   - 4% of students were members of the College of Business
   - 1% of students were members of the College of Nursing

3) **Fall 2014 GPA**
   - 11% earned less than a 1.50 GPA
   - 9% earned between a 1.50 and 2.0 GPA
   - 20% earned between a 2.0 and 2.5 GPA
   - 21% earned between a 2.5 and 3.0 GPA
   - 30% earned over a 3.0 GPA
   - *9% of students not enrolled*

4) **Cumulative GPA**
   - 13% earned less than a 1.50 GPA
   - 11% earned between a 1.50 and 2.0 GPA
   - 24% earned between a 2.0 and 2.5 GPA
   - 20% earned between a 2.5 and 3.0 GPA
   - 28% earned over a 3.0 GPA
   - *4% of students not enrolled*

5) **Ethnicity**
   - 7.3% African American or Black
   - .85% Alaskan Native or American Indian
   - 3.1% Asian
   - 11.9% Hispanic or Latino(a)
   - 1.7% Multi-Racial
   - 6.2% Nonresident Alien
   - 4.0% Race and Ethnicity unknown
   - 65.0% White, not of Hispanic or Latino(a) origin
Student and Grade Status

1) 2015 Enrollment
   • 56.5% of students are registered for fall 2015.

2) Semester Withdrawals
   • 48 students withdrew in Fall 2014
   • 40 students withdrew in Spring 2015

3) Fall 2014 D,F,Ws
   • 52 students had 1 D, F, or W.
   • 27 students had 2 D, F, or W's.
   • 8 students had 3 D, F, or W's.
   • 5 students had 4 or more D, F, or W's.
   • 262 students had 0 D, F, or W's.

4) Spring 2015 D,F,Ws
   • 48 students had 1 D, F, or W.
   • 22 students had 2 D, F, or W's.
   • 3 students had 3 D, F, or W's.
   • 0 students had 4 or more D, F, or W's.
   • 281 students had 0 D, F, or W's.

Frequency of Meetings by Month

This portion of the report addresses the distribution of student referrals by month.

1) Highest Frequency of Meetings
   • 20% of meetings occurred within October 2014
   • 16% of meetings occurred within April 2015
   • 14% of meetings occurred within September 2014
   • 14% of meetings occurred within February 2015
   • 12% of the meetings occurred within March 2015

Concern Type

Concern type is gleaned from the reason a student was referred to EIT and additional information that may have been disclosed during staff follow up with the student.

1) Concern Type (Top 5)
   • Mental Health (49%)
   • Medical (35%)
   • Academic (28%)
   • Death of Family Member or Student (11%)
   • Transitional (11%)
Gathering the above data regarding EIT students is critical to help inform practice when assisting individual students and can assist the university with decision-making regarding assisting struggling students.

- Demographic information suggests that most students (43%) served by EIT are first-year students and 23% are eligible for CDE services (first-generation, low-income, students of color, and/or identify as LGBTQ). Continuing to integrate Mapworks into the weekly EIT reports and using survey information to help us better outreach to students earlier (especially regarding mental health and transitional concerns) is critical since almost half of EIT students are first-year students. Additionally, we need to strengthen our work collaborating with the CDE to 1.) be more proactive to assist students before a concern negatively impact their success at Iowa, and 2.) to address students of concern with comprehensive and timely follow up if a crisis or other concern arises.

- Mental health concerns are, by far, the top area of concern regardless of time of the semester. Continuing to collaborate with the University Counseling Service and Student Health and Wellness is necessary. And since mental health concerns are also the number one reason why students withdraw from the university, early intervention efforts can be crafted to reach students earlier (e.g. at orientation and within the first few weeks of the semester) encouraging students to seek assistance and use university resources.

- Given the nature of EIT students’ concerns, they tend to do fairly well academically with almost half of EIT students earning a 2.5 or above. A small number of EIT students withdrew from the students from the fall and spring semesters (40 and 48 respectively). We should follow up with the students who withdrew if they return to Iowa with more comprehensive support so they can be as successful as possible at the University of Iowa.