

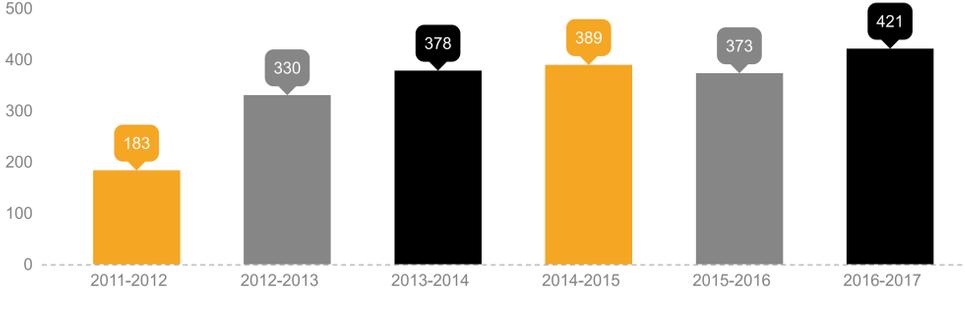
# Early Intervention Team 2016-2017

End of Year Report

This is the executive report for the Early Intervention Team (EIT) for one year of caseload data and other EIT activities for the academic year 2016-2017. The statistics below pertain to the 421 students served during the 2016-2017 academic year.

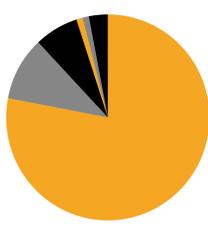
## Students Served by EIT

Number of Students on EIT

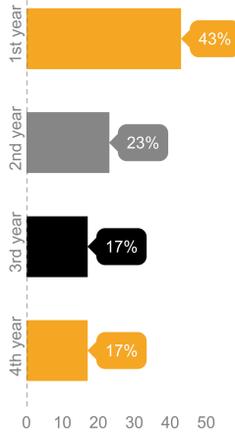


Student referrals to EIT have steadily increased since 2011. EIT provides support to students across colleges and classification level.

Students by College

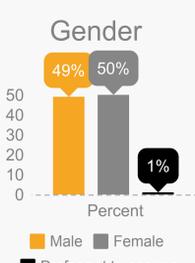


Year at UI



## Demographics

Students by Race and Ethnicity

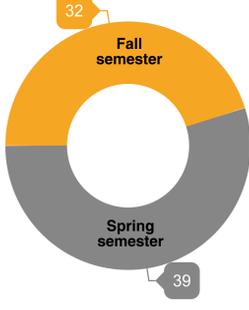


A little over 1% (five students) are veteran status; 28% of students are eligible for Center for Diversity and Enrichment Services

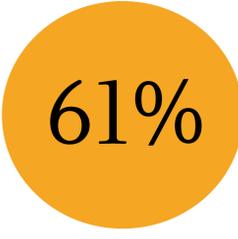
## Student Persistence & Grade Status

Spring 2017 Grade Distribution

Student Withdrawals



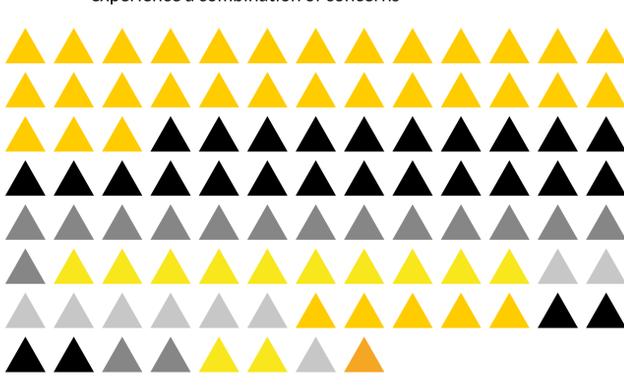
Enrolled for Fall 2017



## Referrals & Types of Concerns

### Type of Referral Reasons

Most students referred to EIT experience a combination of concerns



Other concerns for this academic year include concerns surrounding political environments (for international and domestic students) and ongoing issues related to campus inclusion.

### Distribution of Total Referrals by Month



The most frequent concerns by month varies. This academic year, mental health, medical, academic concerns, and death of a family member or friend occurred with the most frequency.

## EIT Outcomes & Next Steps

### Provide support and assistance to students in need



As numbers of student referrals arise, it is increasingly important to collaborate with individuals across campus to better support students.

### Outreach via presentations and consultations with the campus community



The co-directors of EIT continue to take an active role in assisting with plans to promote campus-wide efforts surrounding student mental health and wellness. A Further, campus awareness of EIT has grown over the past few years, but ongoing to educate the campus community about EIT, and other campus and community resources, is an ongoing effort.

### Identify populations of students who may struggle at UI and foster more inclusive environments



The EIT co-directors continued the initiative to better support students with Autism by co-directing a long-standing Autism Spectrum Disorder (ASD) Committee that includes faculty and staff. The committee will focus on improving communication (both between offices and with students and their families); providing faculty and staff development on how best they can provide support; and exploring ways to provide comprehensive student support.

### Early Intervention Team Contact Information:

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