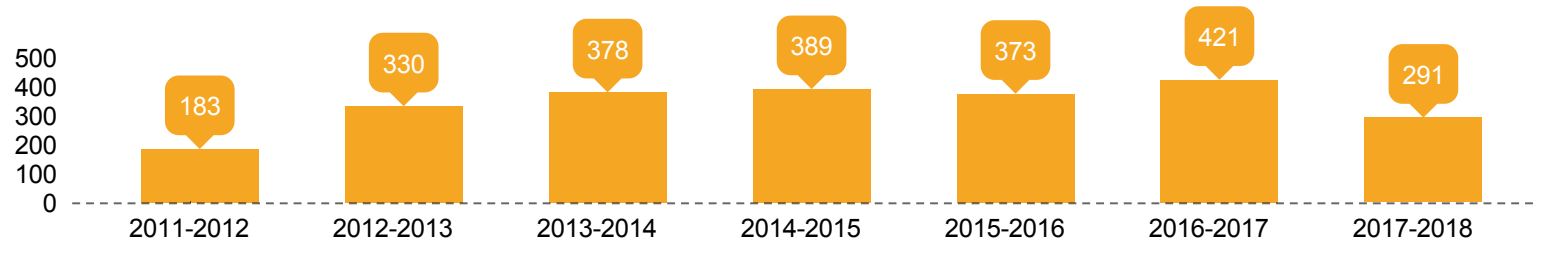




Early Intervention Team 2017-2018 Report

This report summarizes one year of caseload data for the University of Iowa's Early Intervention Team (EIT). EIT is a group of staff members who meet regularly to coordinate outreach and support for students who may be experiencing multiple concerns that are impeding their ability to be successful during their collegiate experience. The data below pertain to the 291 students served during the 2017-2018 academic year.

Number of Students Supported By EIT



The decrease in 2017-2018 was due to multiple changes related to determining if a student would be added to EIT (for example, no longer automatically including every absence notice, etc.)

9

EIT members from:

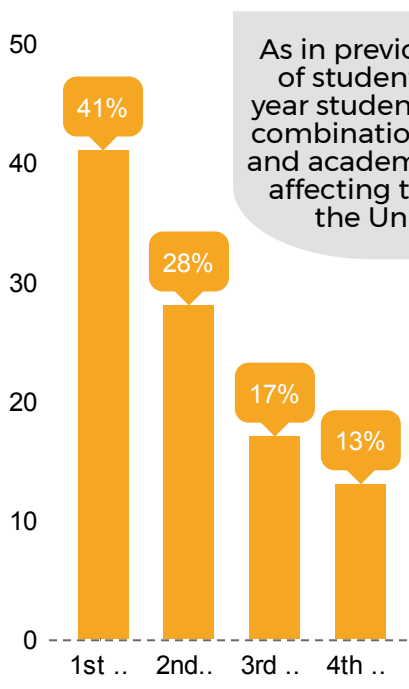
- Office of the Dean of Students
- Academic Support & Retention
- University Counseling Service
- Center for Diversity & Enrichment
- Academic Advising Center
- College of Liberal Arts & Sciences
- Threat Assessment Team
- Residence Education

3

Goals of EIT:

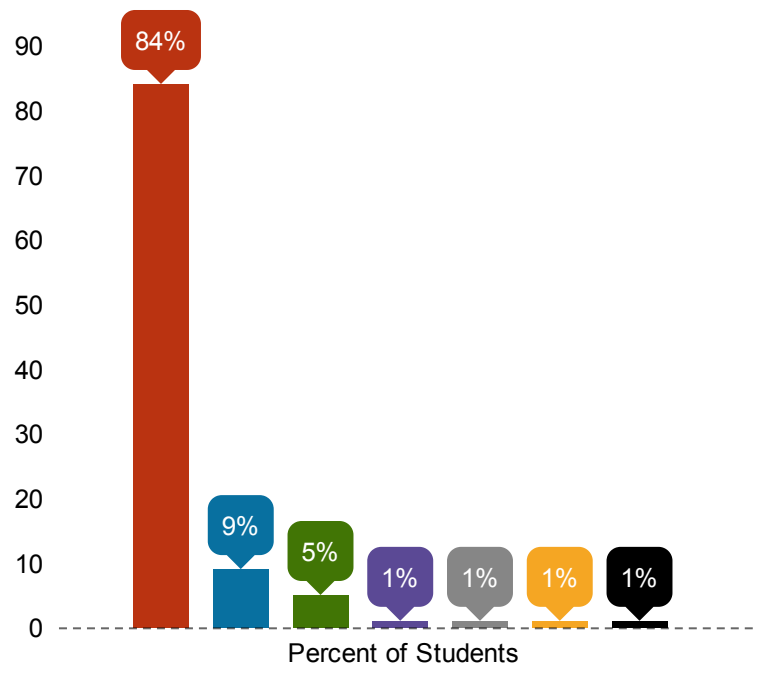
- 1.) Provide support and assistance to students in need: this is the primary focus of EIT
- 2.) Outreach via presentations and consultations with the campus community
- 3.) Identify populations of students who may struggle and respond by creating initiatives to foster more inclusive environments

Year at UI



As in previous years, a majority of students on EIT were first year students who experience a combination of social, personal, and academic concerns that are affecting their experiences at the University of Iowa.

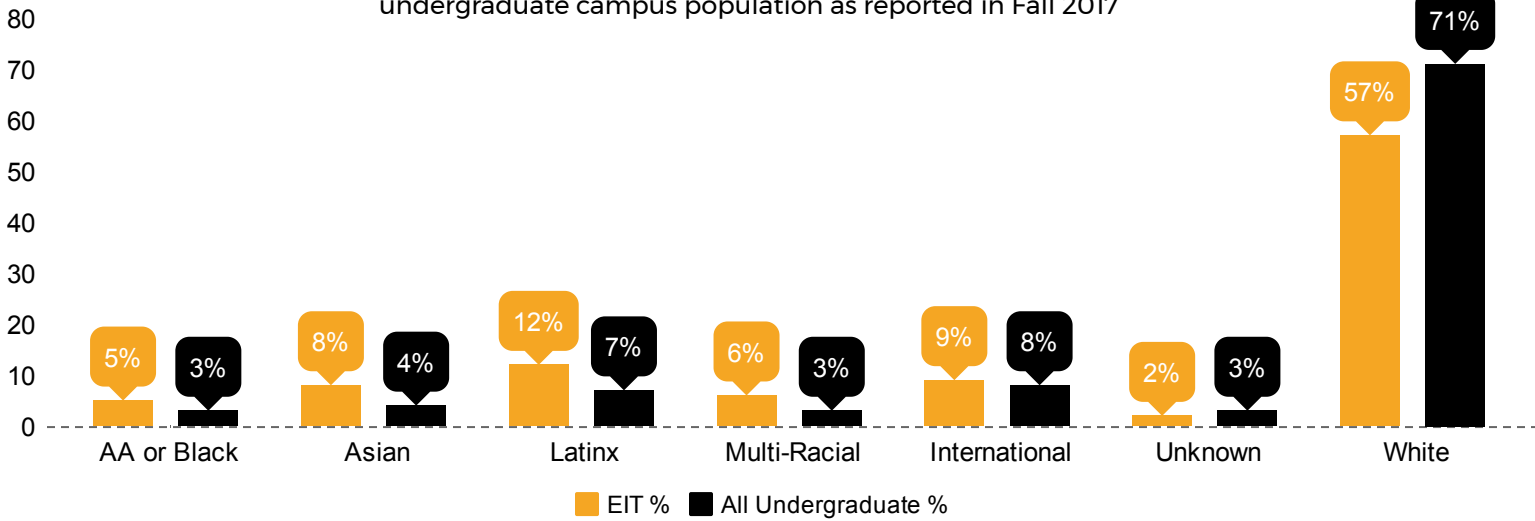
Students by College



- College of Liberal Arts & S..
- Tippie College of Business
- College of Engineering
- College of Education
- College of Public Health
- College of Nursing
- University College

Students by Race and Ethnicity

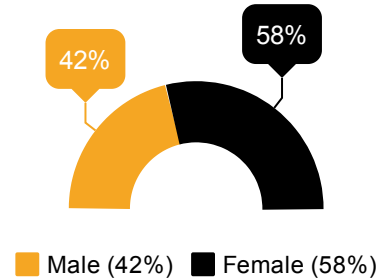
Comparing the distribution of EIT students by race and ethnicity and international status to that of the overall undergraduate campus population as reported in Fall 2017



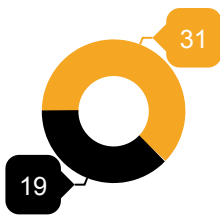
A little over 1% of students are veteran status.

32% of students are eligible for Center for Diversity and Enrichment (CDE) Services. This is an increase compared to previous years, where the percentage of CDE-eligible students was between 20-25%.

EIT Students by Sex



Number of EIT Students who Withdrew During 2017-2018



Percent of total students on EIT in the 2017-2018 academic year who enrolled for Fall 2018*

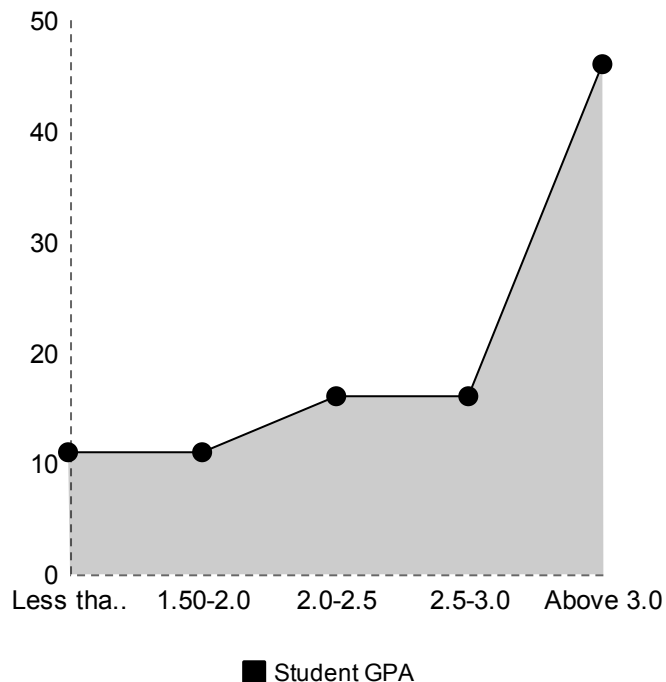
63%

Percent of total students on EIT in the 2017-2018 academic year who graduated by Spring 2018

5%

*Enrolled in fall 2018 as of June 15, 2018

Spring 2018 Grade Distribution

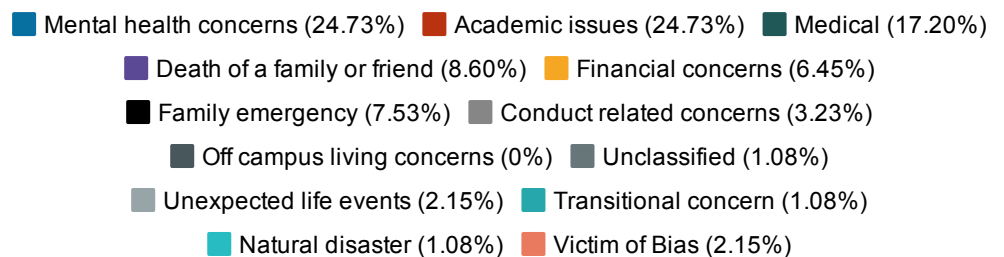
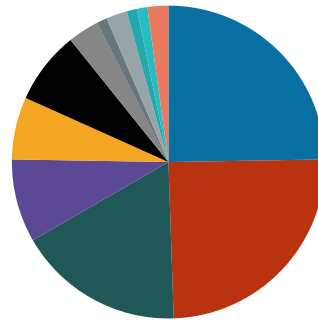


Type of Referral Reasons/Student Concerns

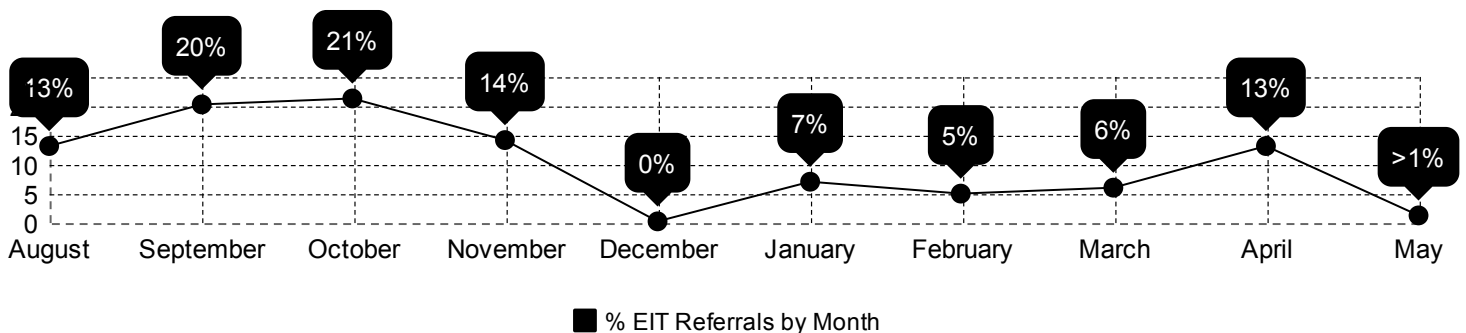
Consistent with previous years, mental health concerns are the top concern that EIT students experience. Academic issues have always been a top concern as well, but this year, academic related concerns increased, which necessitates further discussion given the higher percentage of EIT students with GPAs above 3.0 compared to previous years.

Medical concerns and death of a family or friend decreased this year compared to the previous year.

We added a new category of type of concerns, "Victim of Bias" given changes in social and political climates.



Distribution of Referrals by Month



Longitudinal Trends

- Increasing numbers of students who are CDE-eligible; higher proportion of students on EIT from marginalized populations
- Increasing number of concerns related to bias
- Increasing number of academic-based concerns, but cumulative GPA for EIT students has been higher the past two years compared to previous years
- Increasingly have seen students with Autism, or behaviors/characteristics consistent with Autism, referred to EIT
- Of all EIT students, anywhere between 62%-67% of students return for the following the fall or graduate
- Consistently have seen 40%-50% of EIT students from the first-year student population
- Consistently have seen that mental health concerns are the top concern/reason for referral
- October and April are the peak months for referrals
- Decline in total number of students on EIT for the 17-18, suggesting that EIT is ready to evolve yet again to meet student and institutional needs

Early Intervention Team Contact Information:

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