Early Intervention Team 2016-2017

End of Year Report

This End of Year Report for the Early Intervention Team (EIT) for the 2016-2017 academic year provides a comprehensive overview of the annual operations, including demographic statistics, referrals, trends, outcomes, and next steps.

Demographics

Students served by EIT: 421

Students by college:
- College of Liberal Arts: 78%
- College of Tippie: 7%
- College of Engineering: 10%
- College of Nursing: 1%
- University College: 1%

Gender:
- Male: 49%
- Female: 51%

Race/Ethnicity:
- White: 62%
- Hispanic or Latino(a): 10%
- Asian: 6%
- African American or Black: 8%
- Multi-Racial: 4%
- International: 7%
- Female students: 49%
- Male students: 51%
- White: 62%
- Hispanic or Latino(a): 10%
- Asian: 6%
- African American or Black: 8%
- Multi-Racial: 4%
- International: 7%

Percent of students by classification level:
- 1st year: 23%
- 2nd year: 23%
- 3rd year: 17%
- 4th year: 17%
- Unclassified: 3%

Students by room & ethnicity:
- Off-campus living: 8%
- On-campus living: 92%

Spring 2017 Grade Distribution:
- Above 3.0: 22%
- 3.0-3.49: 21%
- 3.5-3.99: 17%
- 4.0: 17%

Financial aid amounts:
- Less than 1.50: 6.67%
- 1.50-2.0: 7.78%
- 2.0-2.5: 22.22%
- 2.5-3.0: 23.33%
- Above 3.0: 20%

Conduct related concerns:
- Code of Student Conduct: 4.04%

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- Mental health concerns: 29.29%
- Academic issues: 14.14%
- Conduct related concerns: 4.04%
- Medical: 23.23%
- Natural disaster: 0%
- Transitional concern: 1.01%
- Unexpected life events: 1.01%

Students served by EIT:
- Consideration of students who may experience a combination of concerns
- Referrals arise, it is increasingly important to consult with the campus community about EIT, and other resources, is an ongoing effort.
- The co-directors of EIT continue to take an active role in assisting with plans to promote campus-wide efforts surrounding student mental health and wellness.

The most frequent concerns by month:
- Mental health, academic, and death of a family or friend

Referrals & Types of Concerns

EIT Outcomes & Next Steps

Providence support for students, families, and domestic students:
- Assist students who may struggle at UI and their families; providing faculty and staff development on how to best they can provide support; and exploring ways to provide comprehensive student support.

The co-directors continued to foster more inclusive environments (for international and domestic students) and death of a family member or friend.

The most frequent concerns by month:
- Mental health, academic, and death of a family or friend

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