

Office of the Dean of Students
Student Care and Assistance Annual Report
2013-2014

The Office of the Dean of Students provides assistance to University of Iowa students experiencing crisis and emergency situations. These situations may include: hospitalization; medical emergencies or long-term illness; mental health concerns; chronic conditions; death of a family member; natural disasters - fire, tornado, and displacement; off campus living concerns; or unexpected events or challenges.

We know that students may experience a variety of challenges during their college career. The Office of the Dean of Students is a central location that provides coordinated efforts along with campus partners to assist students with overcoming challenges to be successful and continue towards graduation.

Student Care and Assistance (SCA) works closely with the Early Intervention Team (EIT) and the UI Threat Assessment Team (TAT). The SCA Director co-directs the Early Intervention Team with the Director, Academic Support and Retention. The 2013-2014 Early Intervention Team Executive Summary is included at the end of this report.

The SCA Director also collaborates closely with the Threat Assessment Team in managing high risk student cases.

SUMMARY

SCA was created in July 2013 with the hiring of a staff member dedicated to providing support and assistance to students experiencing crisis or emergency situations. Between July 23, 2013 and May 31, 2014, the Office of Student Care and Assistance provided support and assistance to:

- 284 students including undergraduate, graduate, professional, and non-degree/non-enrolled (does not include Title IX cases)
- 45 of those total cases were joint student conduct and student care cases (necessary to involve both offices to address the concerns of the student)

SCA Case Numbers

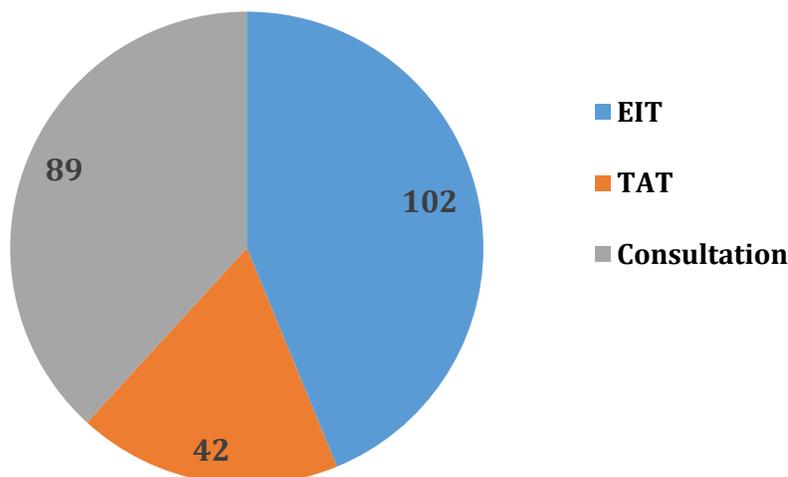
Student Care and Assistance: 239

Joint Care and Conduct: 45

Total Cases: 284

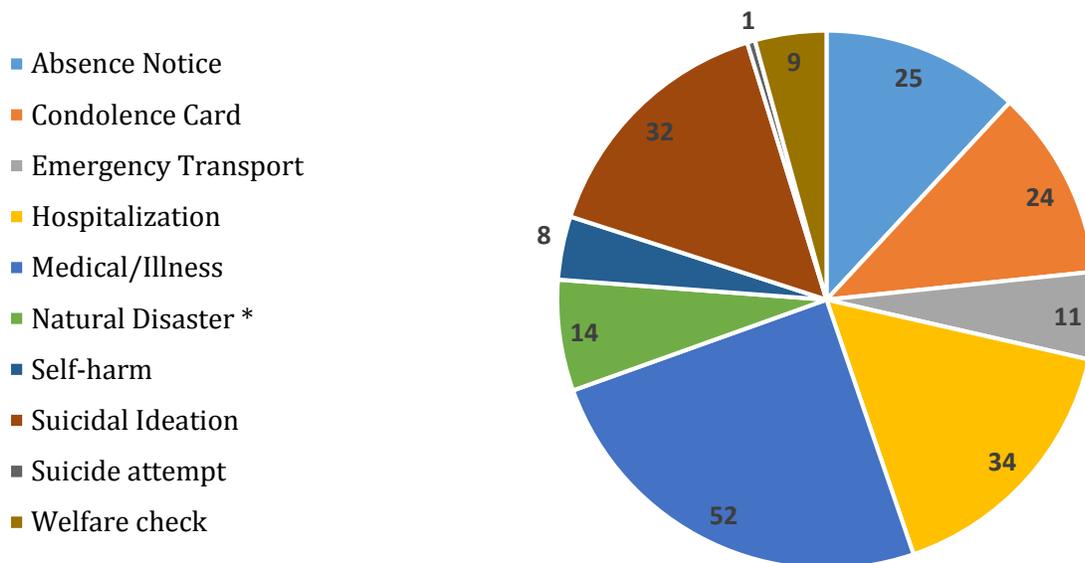
Students of concern engage with SCA in different ways including meetings, various communications, consultations with faculty/staff, discussion on EIT or TAT, or a combination of means. The numbers below overlap due to the type and level of engagement with a student of concern.

Students of Concern



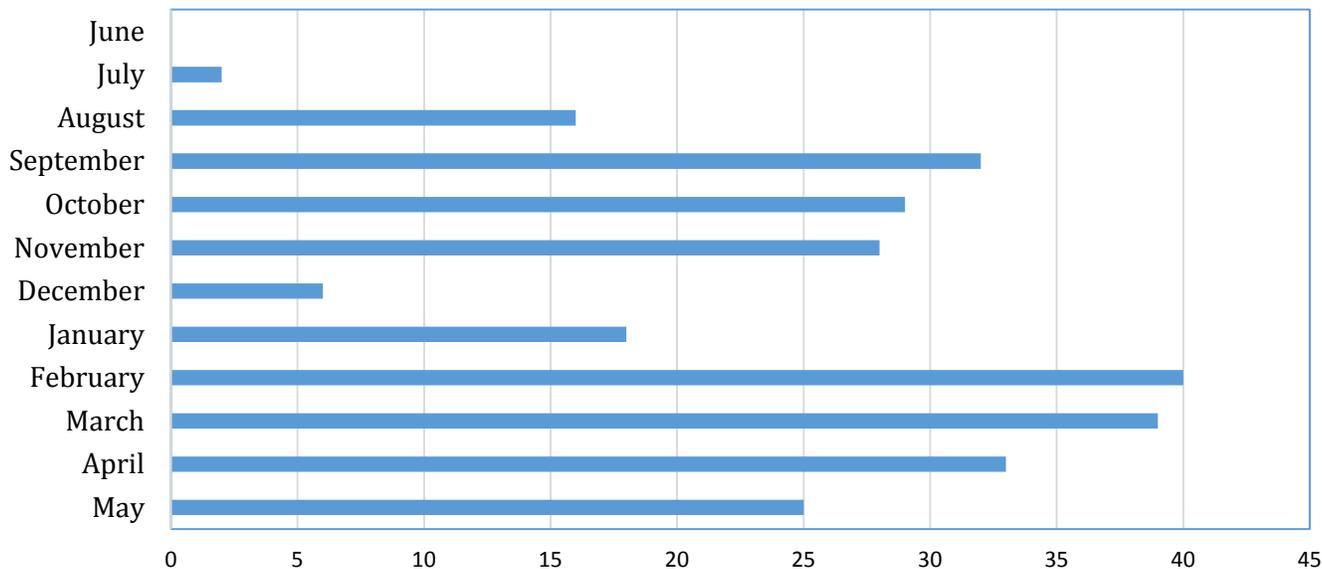
The types of concerns presented by students range from absence notices, emergency transports, and death of family members to hospitalizations, mental health concerns, natural disasters, and medical concerns. Below are the presenting concerns during 2013-2014. One student may present multiple concerns.

Presenting Concerns



*Number does not include 65 outreaches to students affected by November 2013 Illinois tornado

Seasonal Nature of Concerns



Academic Status of Students of Concern:

First year	25%
Sophomore	20%
Junior	21%
Seniors	20%
Unclassified	10%
Graduate/Professional	3%

SCA Initiatives

Share a Concern Reporting Form

In March 2014, the Office of the Dean of Students created a web submission form to allow individuals to report concerns online or anonymously.

- 4 reported concerns
- 1 anonymous concern

Quick Guide for Helping Students:

Many campuses around the country created an assistance folder with helpful information that is distributed to campus faculty and staff. With this best practice in mind, in fall 2013 we adapted similar folders used on other campuses for The University of Iowa, and created a “Quick Guide for Helping Students.” Our goal was to make it as easy-to-use as possible for faculty and staff who would not have had some of the specialized training in assisting students. The folder is also available online or in a printable PDF version on the Office of the Dean of Students website: <http://dos.uiowa.edu/assistance/quick-guide-for-helping-students/>.

- Fall 2013 - mailed to 8,108 staff and faculty members
- Spring 2014 – mailed to 197 new staff and faculty members
- Graduate teaching assistants received an email with a link to the online and printable PDF versions of the *Quick Guide*

Early Intervention Team Summary Report 2013-2014

This is the executive report for the Early Intervention Team (EIT) for one year of caseload data spanning May 23, 2013 through May 23, 2014. Statistics are provided for 378 students during this time period and incorporate the categories of College, Status, GPAs, UI Hours, Registration Status for Fall 2014, and Concern Type. This is an increase of 50 students from 328 in AY 2012-2013.

Demographics

1) *Year in School*

- 36% of students were 1st year
- 26% of students were 2nd year
- 20% of students were 3rd year
- 15% of students were 4th year

2) *College*

- 90% of students were members of the College of Liberal Arts and Sciences
- 4% of students were members of the College of Engineering
- 4% of students were members of the College of Business
- .33% of students were members of the College of Nursing

3) *Fall 2013 GPA*

- 21% earned less than a 1.50 GPA
- 11% earned between a 1.50 and 2.0 GPA
- 13% earned between a 2.0 and 2.5 GPA
- 24% earned between a 2.5 and 3.0 GPA
- 31% earned over a 3.0 GPA

4) *Cumulative GPA*

- 12% earned less than a 1.50 GPA
- 7% earned between a 1.50 and 2.0 GPA
- 20% earned between a 2.0 and 2.5 GPA
- 28% earned between a 2.5 and 3.0 GPA
- 33% earned over a 3.0 GPA

5) *Citizenship*

- Brazil - 1
- China - 12
- India - 1
- Poland - 1
- Saudi Arabia - 1
- South Korea - 3
- Taiwan - 1
- United States – 221
- Blank – 137

6) *Ethnicity*

- 6.77% African American or Black
- 0.32% Alaskan Native or American Indian
- 4.52% Asian
- 9.35% Hispanic or Latino(a)

- 2.26% Multi-Racial
- 7.74% Nonresident Alien
- 6.77% Race and Ethnicity unknown
- 62.26% White, not of Hispanic or Latino(a) origin

Student and Grade Status

- 1) *2014 Enrollment*
 - 64.0% of students are registered for fall 2014.
- 2) *Semester Withdrawals*
 - 25 students withdrew in Fall 2014
 - 24 students withdrew in Spring 2014
- 3) *Fall D,F,Ws*
 - 62 students had 1 D, F, or W.
 - 44 students had 2 D, F, or W's.
 - 7 students had 3 D, F, or W's.
 - 20 students had 4 or more D, F, or W's.
 - 254 students had 0 D, F, or W's.
- 4) *Spring D,F,Ws*
 - 67 students had 1 D, F, or W.
 - 31 students had 2 D, F, or W's.
 - 17 students had 3 D, F, or W's.
 - 17 students had 4 or more D, F, or W's.
 - 245 students had 0 D, F, or W's.

Frequency of Meetings by Month

This portion of the report shows the top months in which the meetings occurred. This will help to identify the peak times for student traffic.

- 1) *Highest Frequency of Meetings*
 - 18% of meetings occurred within October 2014
 - 15% of meetings occurred within September 2014
 - 10% of meetings occurred within March 2014
 - 10% of meetings occurred within April 2014

Concern Type

Concern type includes the information that is indicated by each student on the withdrawal intake form. Multiple answers can be given by a single student. There were a total of 553 indicated concerns for 337 students.

- 1) *Concern Type (Top 5)*
 - Academic (66%)
 - Mental Health (29%)
 - Health (25%)
 - Other (14%)
 - Family Illness (12%)