

Office of the Dean of Students  
Student Care and Assistance Annual Report  
2015-2016

The Office of the Dean of Students provides assistance to University of Iowa students experiencing crisis and emergency situations. These situations may include: hospitalization; medical emergencies or long-term illness; mental health concerns; chronic conditions; death of a family member; natural disasters - fire, tornado, and displacement; off campus living concerns; or unexpected events or challenges.

We know that students may experience a variety of challenges during their college career. The Office of the Dean of Students is a central location that provides coordinated efforts along with campus partners to assist students with overcoming challenges to be successful and continue towards graduation.

Student Care and Assistance (SCA) works closely with the Early Intervention Team (EIT) and the UI Threat Assessment Team (TAT). The SCA Director co-directs the Early Intervention Team with the Director, Academic Support and Retention. The 2015-2016 Early Intervention Team Executive Summary is included at the end of this report.

The SCA Director also collaborates and responds with the Threat Assessment Team in managing high risk student cases.

**SUMMARY**

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Between June 1, 2015 and May 31, 2016, the Office of Student Care and Assistance (SCA) provided support and assistance to:

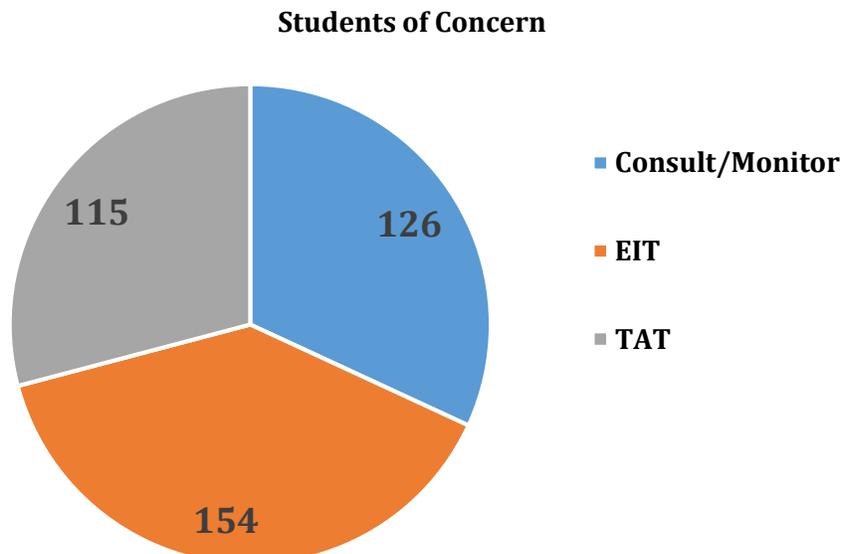
- 713 students including undergraduate, graduate, professional, and non-degree/non-enrolled (not including Title IX cases)
- 58 of those total cases were joint student conduct and student care cases (necessary to involve both offices to address the concerns of the student)

**SCA Case Numbers**

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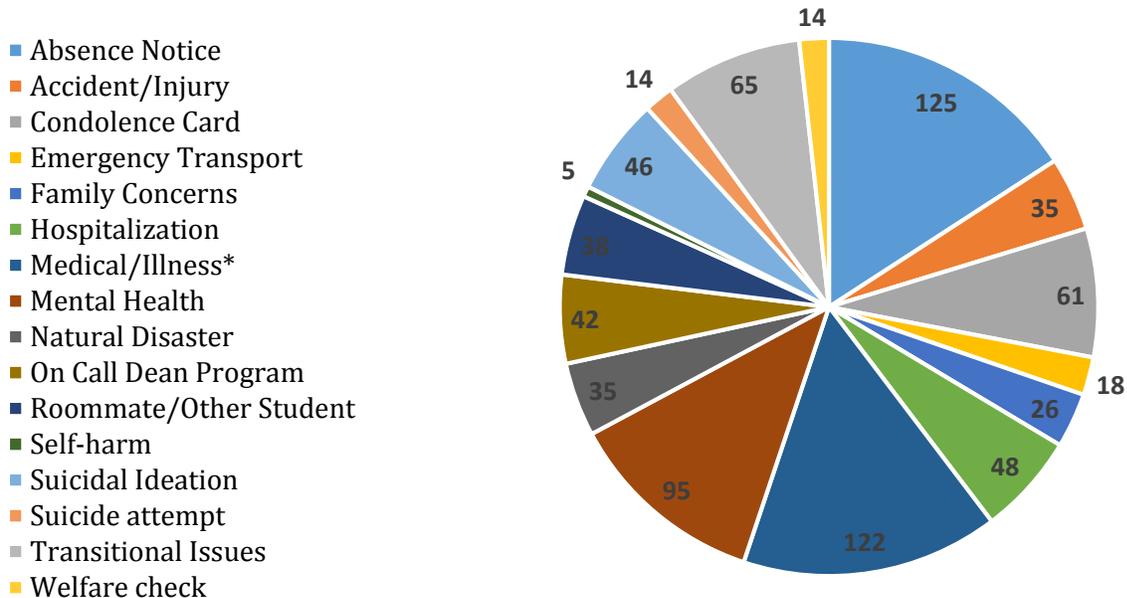
Student Care and Assistance: 655  
Joint Care and Conduct: 58  
**Total Cases: 713**

Students of concern engage with SCA in different ways including meetings, various communications, consultations with faculty/staff, discussion on EIT or TAT, or a combination of means. The numbers below overlap due to the type and level of engagement with a student of concern.



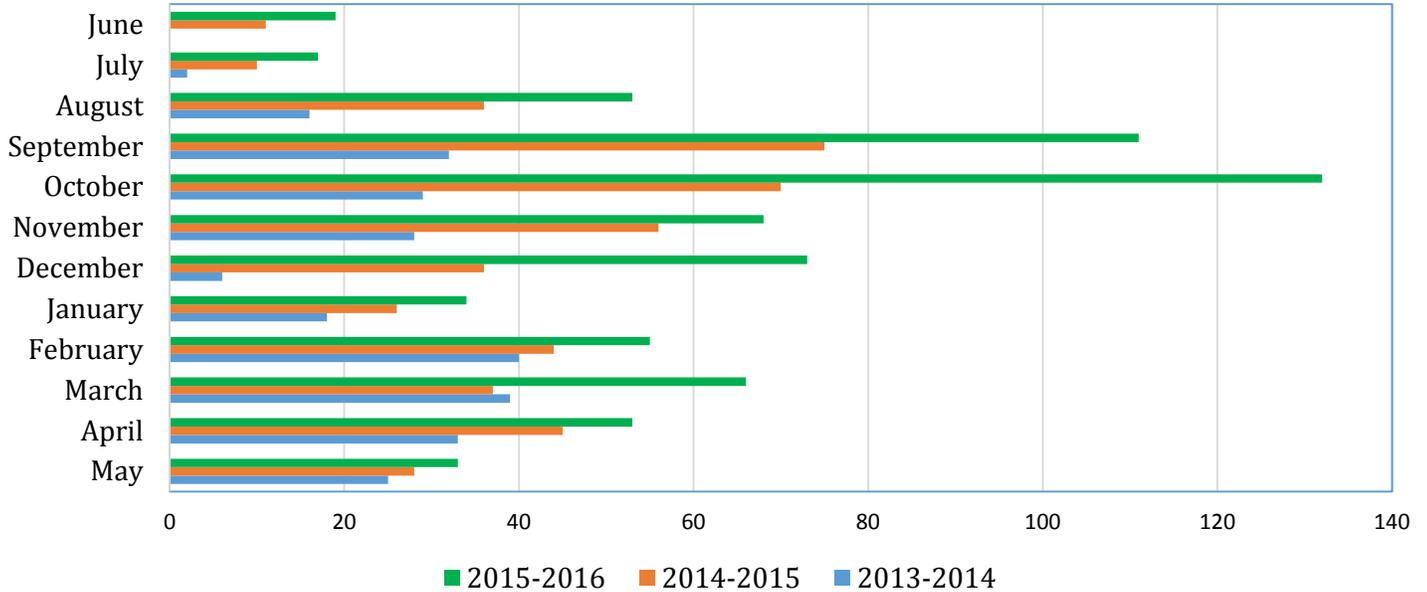
The types of concerns presented by students range from absence notices, emergency transports, and death of family members to hospitalizations, mental health concerns, natural disasters, and medical concerns. Below are the presenting concerns during 2015-2016. One student may present multiple concerns.

### Presenting Concerns



\* increase may be the result of the large number of absence notices and Mumps cases during AY2015-16

### Seasonal Nature of Concerns



### Academic Status of Students of Concern:

	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>
First Year	42%	42%	25%
Second Year	19%	17%	20%
Third Year	18%	19%	21%
Fourth Year+	13%	15%	20%
Unclassified	5%	2%	10%
Graduate/Professional	1%	4%	3%

## **SCA Initiatives**

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### *Share a Concern Reporting Form*

13 reported concerns

0 anonymous concerns

### *Quick Guide for Helping Students:*

In fall 2013 we created a “Quick Guide for Helping Students.” The folder is available online or in a printable PDF version on the Office of the Dean of Students website: <http://dos.uiowa.edu/assistance/quick-guide-for-helping-students/>.

The Quick Guide was not available for mailing so distribution to campus was provided through a mass email in fall 2015 and spring 2016 semesters.

### *On Call Dean Program:*

The On Call Dean Program is intended to create a protocol for responding to the immediate needs of students affected by crisis and emergency situations that occur outside of normal University operating hours. The program also enables staff members to provide personalized outreach and care to students during a difficult time by informing students that appropriate resources and support will be available to assist with any needs. The main purposes include:

- Provides “human touch” to students in a difficult situation by letting them know the University cares and appropriate/necessary resources will follow up to assist
- Creates a single point of contact for student crisis and emergency situations after normal operating hours
- Designates a clear chain of communication regarding student health and wellness concerns to appropriate and necessary resources including, but not limited to, TAT, EIT, University Counseling Service, Student Health and Wellness, Academic Support and Retention, etc.
- Establishes a response protocol for addressing student situations occurring after normal operating procedures
- Increases collaboration among those often involved in student crisis and emergency situations – TAT, EIT, University Housing and Dining, University Counseling Service, law enforcement, healthcare providers, and others.

Participating offices included:

- Office of the Dean of Students
- Academic Support and Retention
- Student Health and Wellness
- Women’s Resource and Action Center
- University Housing and Dining Residence Education
- Center for Student Involvement and Leadership
- Higher Education and Student Affairs Graduate Program

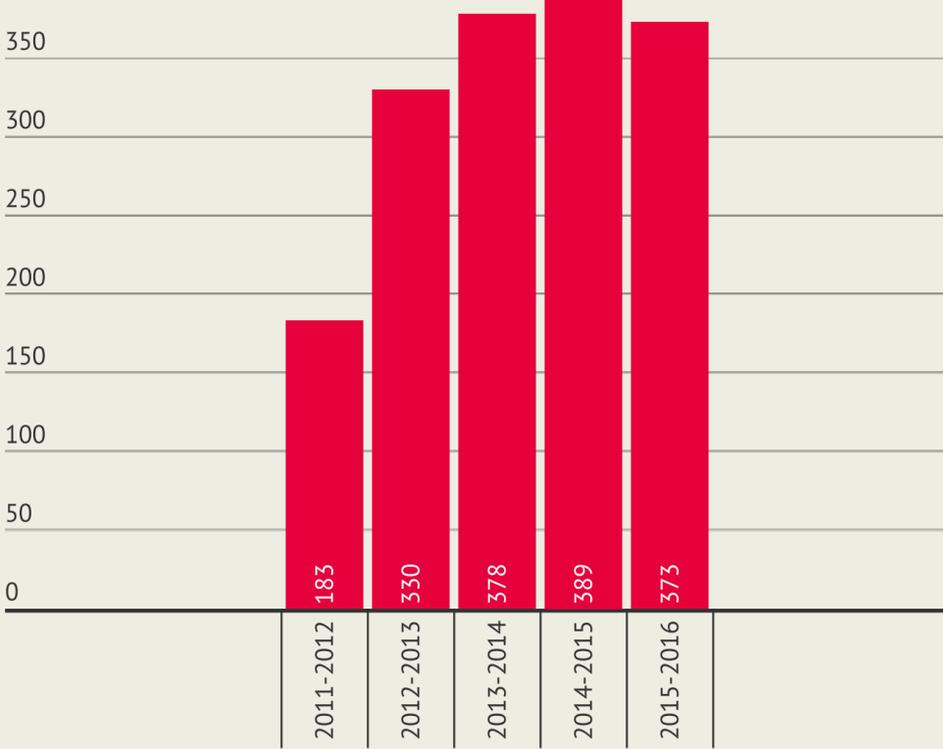
The pilot program provided assistance to 42 students during the 2015-2016 academic year. The following were the presenting concerns that initiated the On Call Dean response:

- Suicidal Ideation (14)
- Medical/Illness (11)
- Additional assistance for a support person (11)
- Suicide Attempt (3)
- Other (4)

The program was assessed through staff member focus groups and an end of semester survey. Students were given an opportunity to provide feedback during in person meetings as well as through a follow up survey.

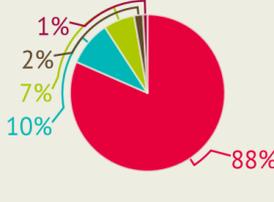
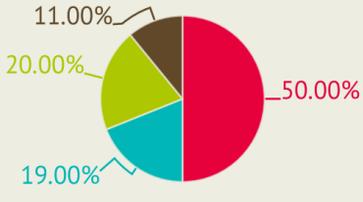
# Early Intervention Team Report 2015-2016

This is the executive report for the Early Intervention Team (EIT) for one year of caseload data and other EIT activities for the academic year 2015-2016. The statistics below pertain to the 373 students served during the 2014-2015 academic year.



● Number of Students Referred to EIT

## Percentage of Students by Year & College



- 1st Year
- 2nd Year
- 3rd Year
- 4th Year

- College of Liberal Arts & Sciences
- College of Engineering
- Tippie College of Business
- College of Nursing
- University College

## Students by Race or Ethnicity



- African American or Black
- Asian
- Hispanic or Latino(a)
- Multi-Racial
- Nonresident Alien
- Race or Ethnicity Unknown
- White, not of Hispanic or Latino(a) Origin

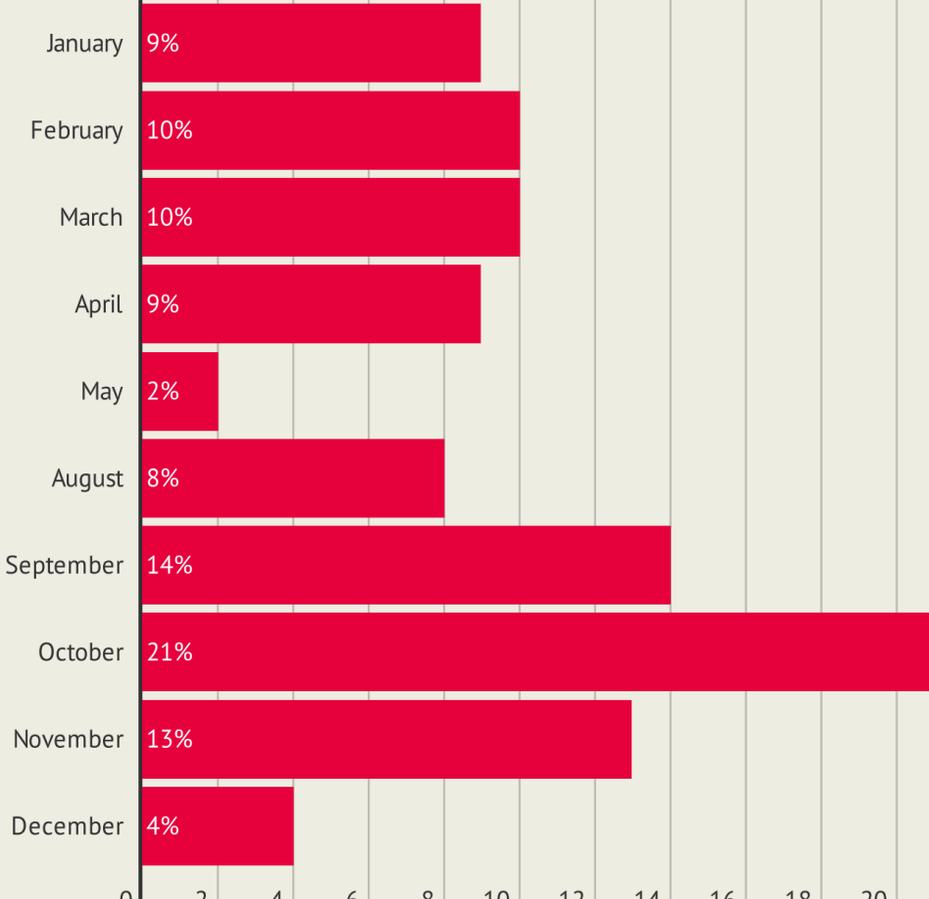


Percent of students enrolled for Fall 2016 semester



Percent of students eligible for Center for Diversity and Enrichment services

## Frequency of Referrals - By Month



## Frequency of concerns throughout the academic year

