

Office of the Dean of Students
Student Care and Assistance Annual Report
2014-2015

The Office of the Dean of Students provides assistance to University of Iowa students experiencing crisis and emergency situations. These situations may include: hospitalization; medical emergencies or long-term illness; mental health concerns; chronic conditions; death of a family member; natural disasters - fire, tornado, and displacement; off campus living concerns; or unexpected events or challenges.

We know that students may experience a variety of challenges during their college career. The Office of the Dean of Students is a central location that provides coordinated efforts along with campus partners to assist students with overcoming challenges to be successful and continue towards graduation.

Student Care and Assistance (SCA) works closely with the Early Intervention Team (EIT) and the UI Threat Assessment Team (TAT). The SCA Director co-directs the Early Intervention Team with the Director, Academic Support and Retention. The 2014-2015 Early Intervention Team Executive Summary is included at the end of this report.

The SCA Director also collaborates closely with the Threat Assessment Team in managing high risk student cases.

SUMMARY

Between June 1, 2014 and May 31, 2015, the Office of Student Care and Assistance (SCA) provided support and assistance to:

- 488 students including undergraduate, graduate, professional, and non-degree/non-enrolled (not including Title IX cases)
- 55 of those total cases were joint student conduct and student care cases (necessary to involve both offices to address the concerns of the student)

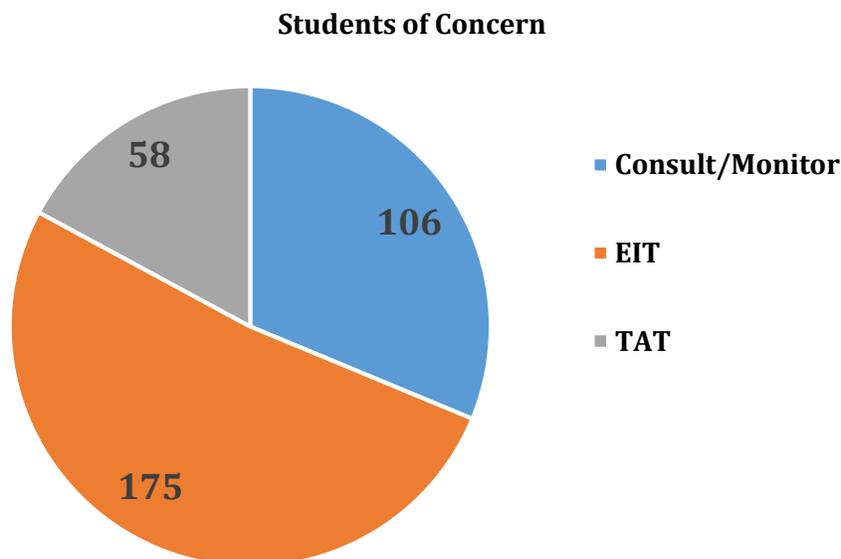
SCA Case Numbers

Student Care and Assistance: 433

Joint Care and Conduct: 55

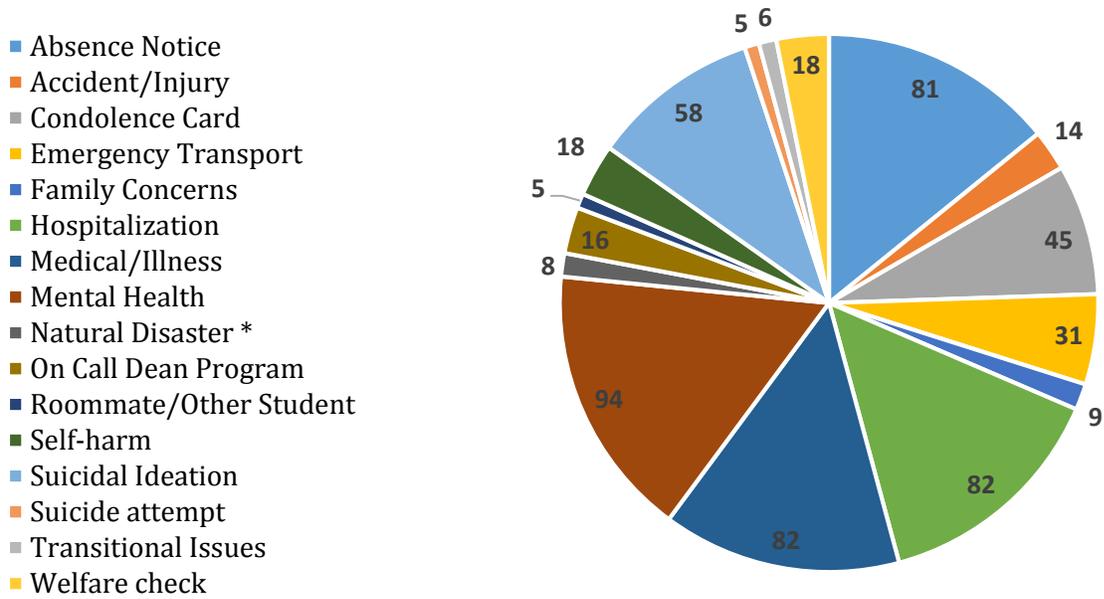
Total Cases: 488

Students of concern engage with SCA in different ways including meetings, various communications, consultations with faculty/staff, discussion on EIT or TAT, or a combination of means. The numbers below overlap due to the type and level of engagement with a student of concern.

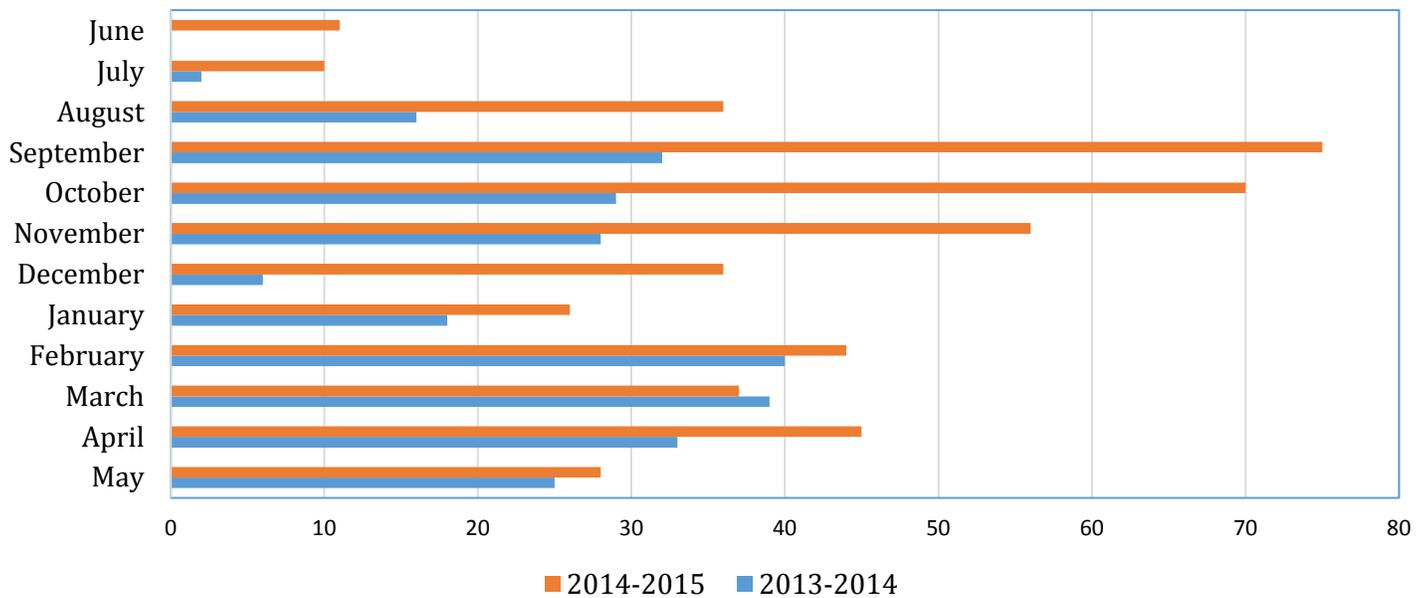


The types of concerns presented by students range from absence notices, emergency transports, and death of family members to hospitalizations, mental health concerns, natural disasters, and medical concerns. Below are the presenting concerns during 2014-2015. One student may present multiple concerns.

Presenting Concerns



Seasonal Nature of Concerns



Academic Status of Students of Concern:

	<u>2014-2015</u>	<u>2013-2014</u>
First year	42%	25%
Sophomore	17%	20%
Junior	19%	21%
Seniors	15%	20%
Unclassified	2%	10%
Graduate/Professional	4%	3%

SCA Initiatives

Share a Concern Reporting Form

28 reported concerns

0 anonymous concerns

Quick Guide for Helping Students:

Many campuses around the country created an assistance folder with helpful information that is distributed to campus faculty and staff. With this best practice in mind, in fall 2013 we adapted similar folders used on other campuses for The University of Iowa, and created a "Quick Guide for Helping Students." The folder is available online or in a printable PDF version on the Office of the Dean of Students website:

<http://dos.uiowa.edu/assistance/quick-guide-for-helping-students/>.

The *Quick Guide* was not available for mailing so distribution to campus was provided through a mass email in fall 2014 and spring 2015 semesters.

On Call Dean Program:

In spring 2015, the Office of the Dean of Students piloted a specialized response initiative, called the On Call Dean Program, in order to address certain situations that occur outside of normal operating hours. The program is intended to create a protocol for responding to the immediate needs of students affected by crisis and emergency situations that occur outside of normal University operating hours. The program also enables staff members to provide personalized outreach and care to students during a difficult time by informing students that appropriate resources and support will be available to assist with any needs.

The main purposes include:

- Provides "human touch" to students in a difficult situation by letting them know the University cares and appropriate/necessary resources will follow up to assist
- Creates a single point of contact for student crisis and emergency situations after normal operating hours
- Designates a clear chain of communication regarding student health and wellness concerns to appropriate and necessary resources including, but not limited to, TAT, EIT, University Counseling Service, Student Health and Wellness, Academic Support and Retention, etc.
- Establishes a response protocol for addressing student situations occurring after normal operating procedures
- Increases collaboration among those often involved in student crisis and emergency situations – TAT, EIT, University Housing and Dining, University Counseling Service, law enforcement, healthcare providers, and others.

Participating offices included:

- Office of the Dean of Students
- Academic Support and Retention
- Student Health and Wellness
- Women's Resource and Action Center
- University Housing and Dining Residence Education
- Center for Student Involvement and Leadership

The pilot program provided assistance to 16 students during the spring 2015 semester. The following were the presenting concerns that initiated the On Call Dean response:

- Suicidal Ideation (5)
- Medical/Illness (5)
- Hospitalization (3)
- Additional assistance for a support person (2)
- Notification of a death in the family (1)

The program was assessed through staff member focus groups and an end of semester survey. Students provided feedback during an in person meeting as well as through a follow up survey.

Early Intervention Team Summary Report 2014-2015

This is the executive report for the Early Intervention Team (EIT) for one year of caseload data spanning May 23, 2014 through May 23, 2015. The number of students on the EIT caseload lists have been increasing since the inception of EIT.



The statistics below pertain to the 389 students served during the 2014-2015 academic year.

Demographics

1) *Year in School*

- 43% of students were 1st year
- 22% of students were 2nd year
- 18% of students were 3rd year
- 16% of students were 4th year

2) *College*

- 88% of students were members of the College of Liberal Arts and Sciences
- 6% of students were members of the College of Engineering
- 4% of students were members of the College of Business
- 1% of students were members of the College of Nursing

3) *Fall 2014 GPA*

- 11% earned less than a 1.50 GPA
- 9% earned between a 1.50 and 2.0 GPA
- 20% earned between a 2.0 and 2.5 GPA
- 21% earned between a 2.5 and 3.0 GPA
- 30% earned over a 3.0 GPA
- *9% of students not enrolled*

4) *Cumulative GPA*

- 13% earned less than a 1.50 GPA
- 11% earned between a 1.50 and 2.0 GPA
- 24% earned between a 2.0 and 2.5 GPA
- 20% earned between a 2.5 and 3.0 GPA
- 28% earned over a 3.0 GPA
- *4% of students not enrolled*

5) *Ethnicity*

- 7.3% African American or Black
- .85% Alaskan Native or American Indian
- 3.1% Asian
- 11.9% Hispanic or Latino(a)
- 1.7% Multi-Racial
- 6.2% Nonresident Alien
- 4.0% Race and Ethnicity unknown
- 65.0% White, not of Hispanic or Latino(a) origin

Student and Grade Status

- 1) *2015 Enrollment*
 - 56.5% of students are registered for fall 2015.
- 2) *Semester Withdrawals*
 - 48 students withdrew in Fall 2014
 - 40 students withdrew in Spring 2015
- 3) *Fall 2014 D,F,Ws*
 - 52 students had 1 D, F, or W.
 - 27 students had 2 D, F, or W's.
 - 8 students had 3 D, F, or W's.
 - 5 students had 4 or more D, F, or W's.
 - 262 students had 0 D, F, or W's.
- 4) *Spring 2015 D,F,Ws*
 - 48 students had 1 D, F, or W.
 - 22 students had 2 D, F, or W's.
 - 3 students had 3 D, F, or W's.
 - 0 students had 4 or more D, F, or W's.
 - 281 students had 0 D, F, or W's.

Frequency of Meetings by Month

This portion of the report addresses the distribution of student referrals by month.

- 1) *Highest Frequency of Meetings*
 - 20% of meetings occurred within October 2014
 - 16% of meetings occurred within April 2015
 - 14% of meetings occurred within September 2014
 - 14% of meetings occurred within February 2015
 - 12% of the meetings occurred within March 2015

Concern Type

Concern type is gleaned from the reason a student was referred to EIT and additional information that may have been disclosed during staff follow up with the student.

- 1) *Concern Type (Top 5)*
 - Mental Health (49%)
 - Medical (35%)
 - Academic (28%)
 - Death of Family Member or Student (11%)
 - Transitional (11%)