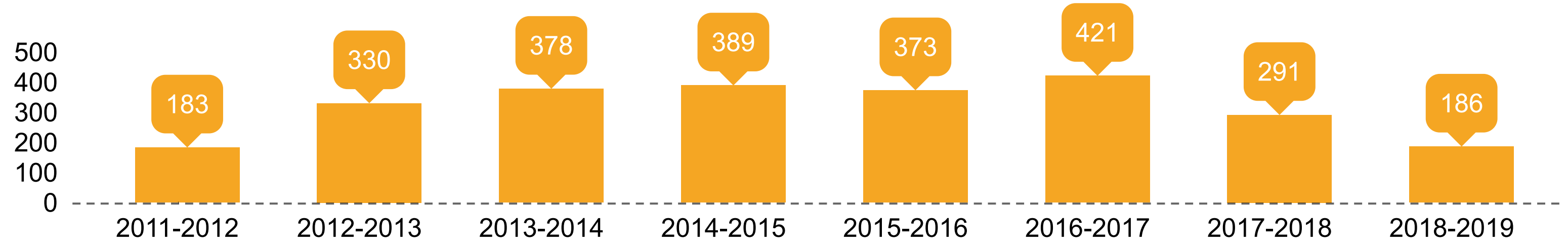




# Early Intervention Team 2018-2019 Report

This report summarizes one year of caseload data for the University of Iowa's Early Intervention Team (EIT). EIT is a group of staff members who meet regularly to coordinate outreach and support for students who may be experiencing multiple concerns that are impeding their ability to be successful during their collegiate experience. The data below pertain to the 185 students served during the 2018-2019 academic year.

## Number of Students Supported By EIT



8

### EIT members from:

- Office of the Dean of Students
- Academic Support & Retention
- University Counseling Service
- Center for Diversity & Enrichment
- Academic Advising Center
- College of Liberal Arts & Sciences
- Threat Assessment Team
- Residence Education

3

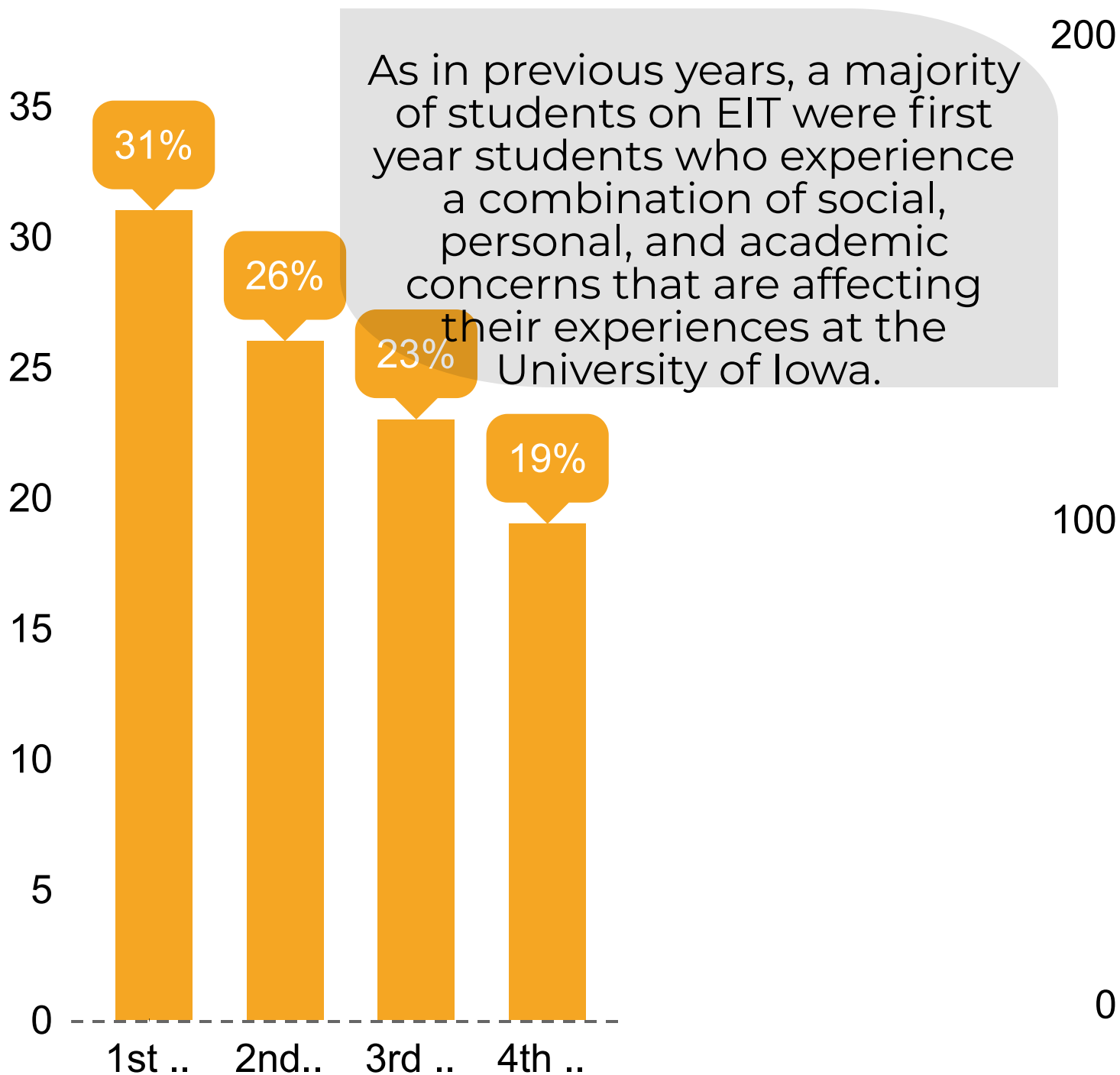
### Goals of EIT:

- 1.) Provide support and assistance to students in need: this is the primary focus of EIT
- 2.) Outreach via presentations and consultations with the campus community
- 3.) Identify populations of students who may struggle and respond by creating initiatives to foster more inclusive environments

The decrease in 2018-2019 was due to multiple changes related to determining if a student would be added to EIT (for example, no longer automatically including every absence notice, etc.)

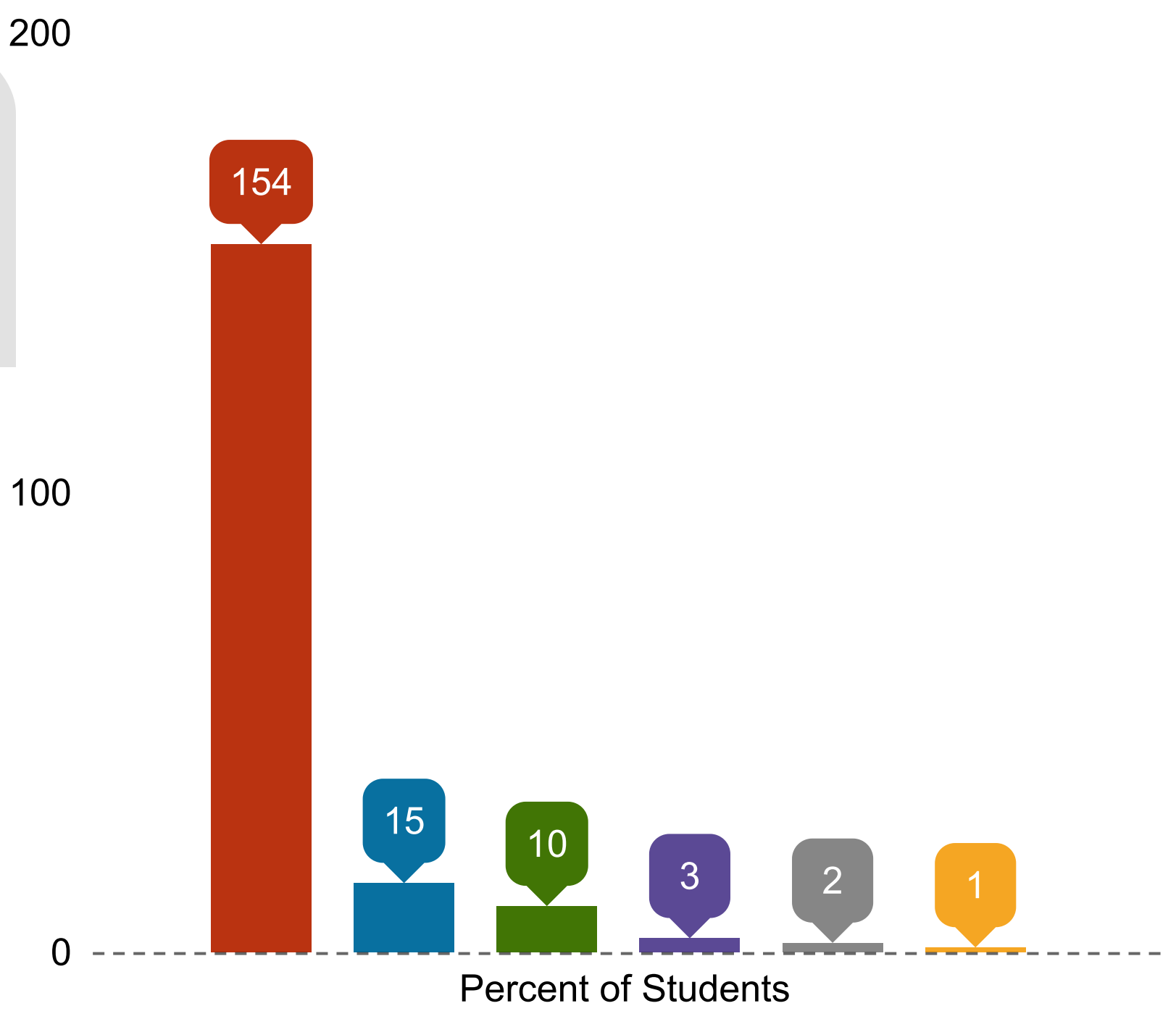
## Students by College

### Year at UI



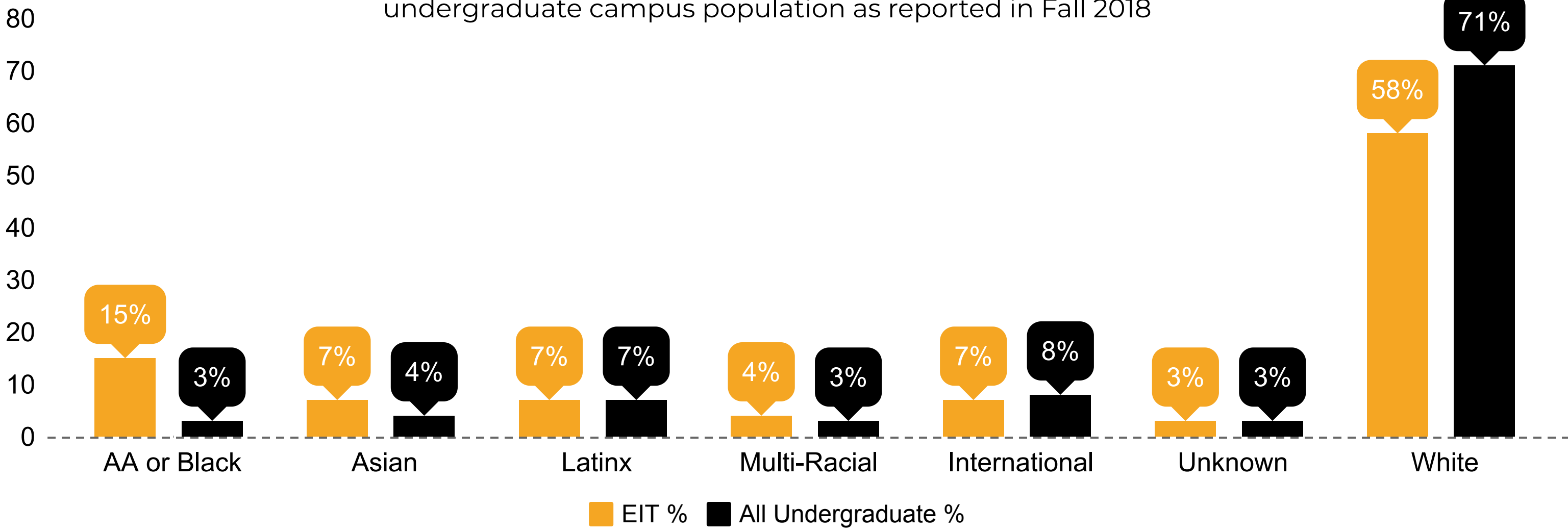
As in previous years, a majority of students on EIT were first year students who experience a combination of social, personal, and academic concerns that are affecting their experiences at the University of Iowa.

- College of Liberal Arts & S..
- Tippie College of Business
- College of Engineering
- College of Public Health
- College of Nursing
- University College



# Students by Race and Ethnicity

Comparing the distribution of EIT students by race and ethnicity and international status to that of the overall undergraduate campus population as reported in Fall 2018



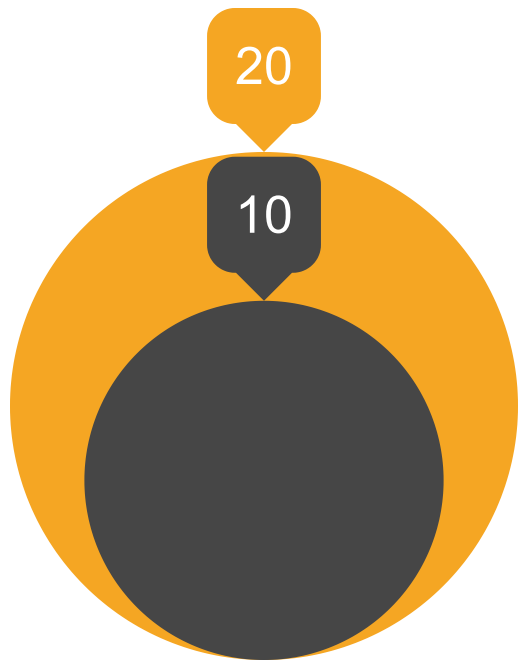
A little over 2% of students are veteran status.

34% of students are eligible for Center for Diversity and Enrichment (CDE) Services. This is an increase compared to previous years, where the percentage of CDE-eligible students was between 25-30%.

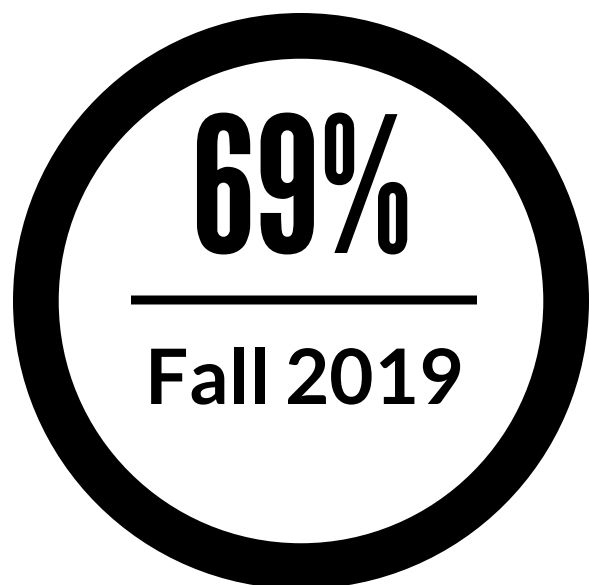
# 55%

of EIT students live off-campus vs a residence hall

## Number of EIT Students who Withdrew During 2018-2019



Percent of total students on EIT in the 2018-2019 academic year who enrolled for Fall 2019\*

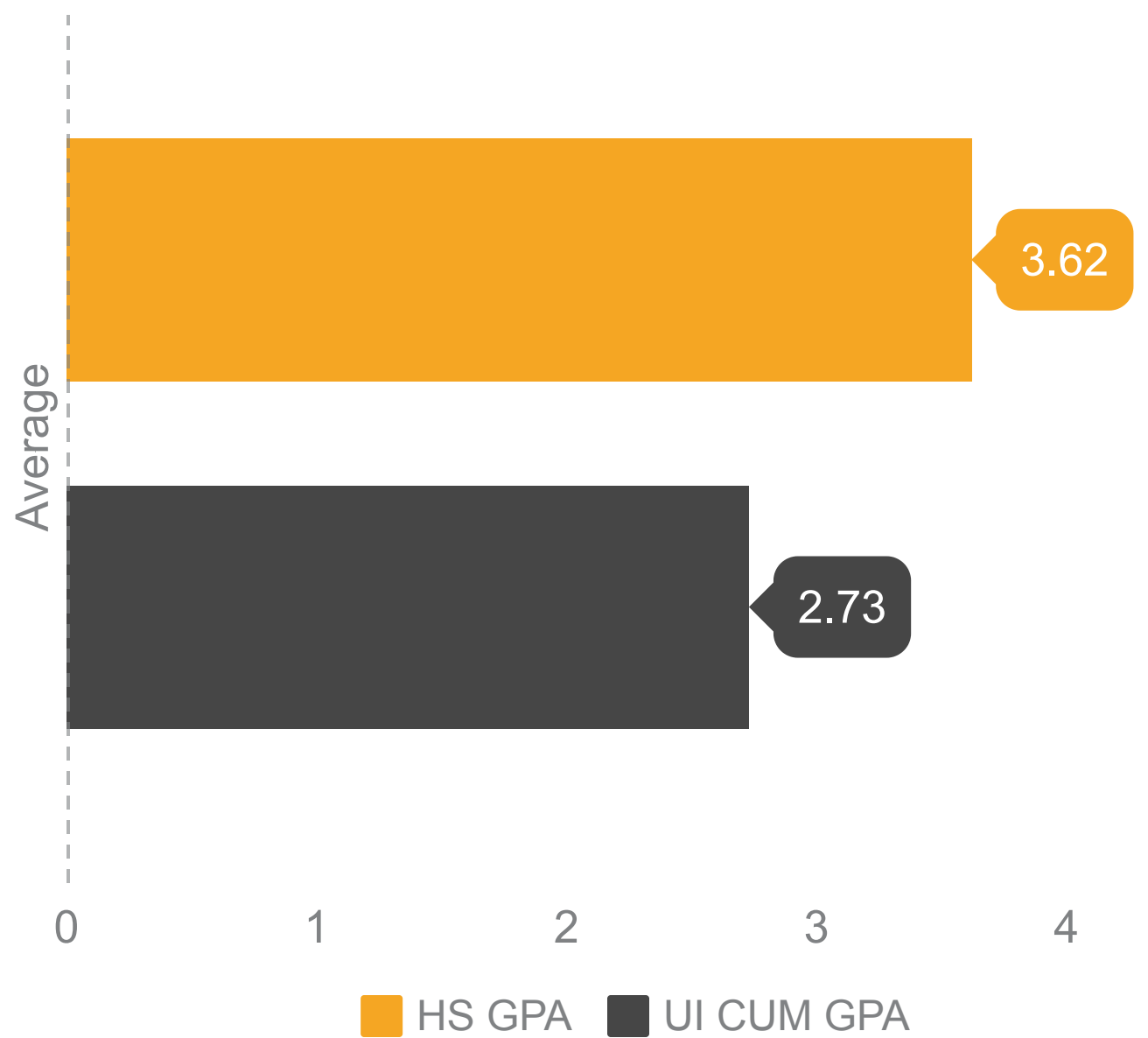


\*Enrolled in fall 2019 as of June 4, 2019

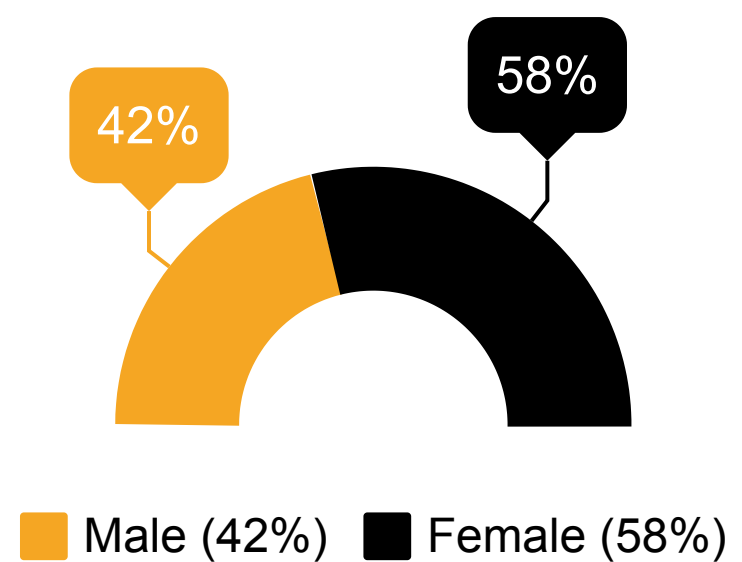


\*Enrolled in fall 2019 as of August 26, 2019

## HIGH SCHOOL VS UI GPA



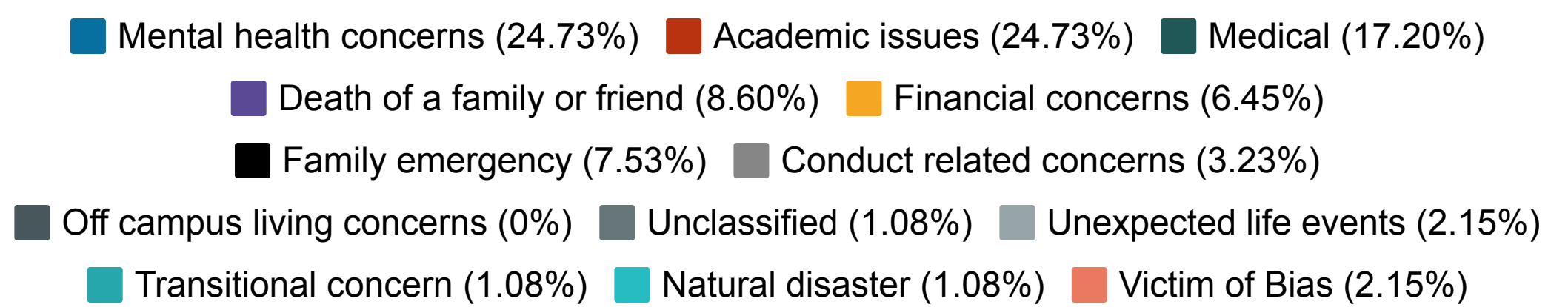
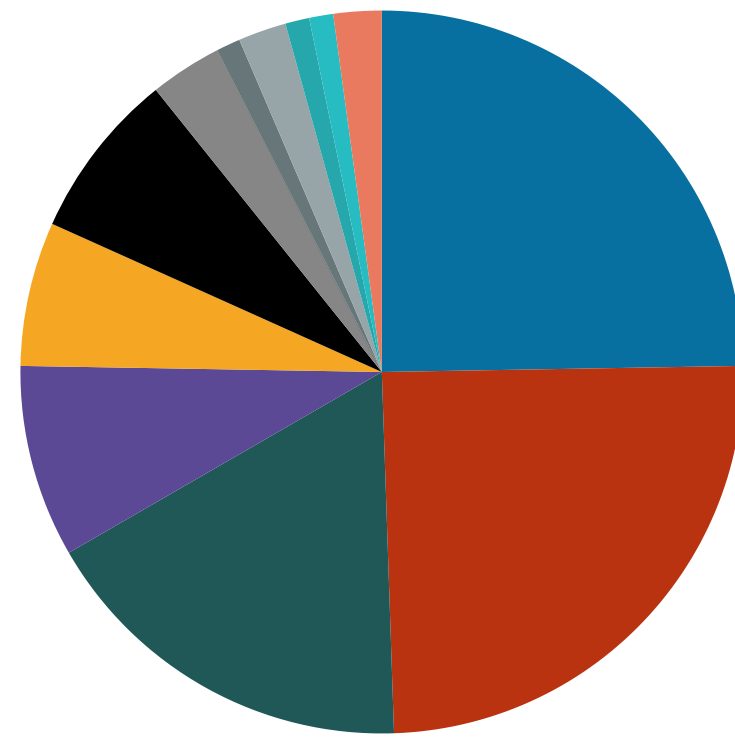
## EIT Students by Sex



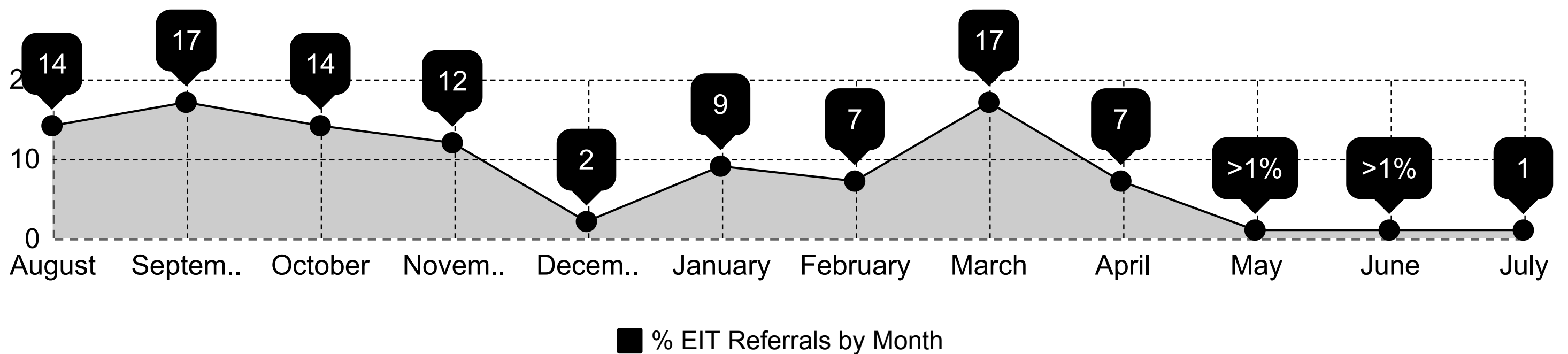
# Type of Referral Reasons/Student Concerns

Consistent with previous years, mental health concerns are the top concern that EIT students experience. Academic issues have always been a top concern as well, but this year, academic related concerns increased.

We added a new category of type of concerns, "Victim of Bias" given changes in social and political climates.



## Distribution of Referrals by Month



## Longitudinal Trends

- Increasing numbers of students who are CDE-eligible; higher proportion of students on EIT from marginalized populations
- Increasingly have seen students with Autism, or behaviors/characteristics consistent with Autism, referred to EIT
- Of all EIT students, anywhere between 62%-69% of students return for the following the fall or graduate (according to early June numbers)
- Consistently have seen 40%-50% of EIT students from the first-year student population, but slightly less first-year students (31%) in 18-19.
- Consistently have seen that mental health concerns are the top concern/reason for referral
- October and April were previously the peak months for referrals, that shifted to September and March in 18-19.
- Decline in total number of students on EIT in 18-19 due to multiple factors.

### Early Intervention Team Contact Information:

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