

Early-Intervention Team

History & Campus Need for this Effort

Academic Support & Retention coordinated efforts with the Dean of Students, David Grady, to create a team where student cases would be discussed to determine which office/staff member should be taking the lead on providing resources and assistance to struggling students.

Team Members

- Academic Advising Center (Maureen Schafer)
- Academic Support & Retention (Mirra Anson)
- Center for Diversity & Enrichment (Cayla Wencil)
- College of Liberal Arts and Sciences (Diane Hauser)
- Office of the Dean of Students (Angie Reams)
- Threat Assessment Team (Jane Caton)
- University Counseling Service (Katherine Donahue)
- University Housing & Dining-Residence Education (Greg Thompson)

Types of Student Referrals We Receive:

- Student hospitalizations
- Loss of parent
- Student stopped attending class after being engaged
- Financial need—housing, food, books
- Severe homesickness

Stats & What We've Learned

- First meeting: August 2011
- Student cases 2011-2012: 183 students
- Student cases 2012-2013: 330 students
- Student cases 2013-2014: 378 students
- Student issues are normally multi-faceted
- Communication is key

Year Four

Promote EIT efforts across campus through continued EIT presentations; Increase assessment of intervention and retention efforts through EIT; Continue to work collaboratively with the campus community.

How can you connect students to the EIT?

Academic Support & Retention, Mirra Anson (335-1497)

Office of the Dean of Students, Angie Reams (335-1162)

When in doubt—call!

Year in School, 2013-2014 Referrals

36% First-year
26% Sophomore
20% Junior
15% Senior

UI GPA cumulative as of Spring 2014

3% earned less than a 1.50 GPA
11% earned between a 1.50 and 2.0 GPA
20% earned between a 2.0 and 2.5 GPA
31% earned between a 2.5 and 3.0 GPA
33% earned over a 3.0 GPA

Gender

Female 54%
Male 46%

Highest Frequency of Referrals, 2013-2014

October 18%
September 15%
March 10%
April 10%